

Our  
looking forward with  
Courage and Confidence  
2018-2020

charts a course, informed  
by evidence and the  
sharing of best practice,  
for improvement as we  
continue to strive to live  
out and achieve our vision  
and graduate outcomes,  
inspired by our College  
values.



## Catholic Identity

Our 2020 aspiration is to foster an understanding of God's love for us, for each other and the environment and come to recognise God's gifts to us.

### We commit to:

- Sharing in the mission of Jesus, we will create **opportunities for dialogue** that promotes empathy, compassion and companionship in our culturally and religiously diverse society, as shown to us in the FCJ charism and tradition.
- Drawing on inspiration from **the teachings of Pope Francis**, we continue to educate our learning community about the constantly changing environmental conditions and promote a culture of caring for God's creation.
- Ensuring that **social justice activities** are underpinned by Catholic Social Teaching and that opportunities for advocacy and standing in solidarity, accompany fundraising initiatives.

## Leadership

Our 2020 aspiration is to shape a positive culture of learning through shared leadership and responsibility for continuous improvement.

### We commit to:

- Establishing **a learning culture** amongst staff, students and parents where the positive outcomes for all students is placed at the centre of all decision making and actions.
- Growing and supporting new leaders so that **effective teams** are established with clear expectations and practices that enhance learning in our community.
- Strengthening our **parent/school partnerships** so that the strategies and support mechanisms for improving student outcomes are known, discussed and developed as a shared responsibility.

## Learning & Teaching

Our 2020 aspiration is to create a love of learning through quality teaching instruction and rich learning experiences that allow all students to excel, reach their full potential and dream about their preferred futures.

### We commit to:

- Providing contemporary, flexible learning opportunities throughout our curriculum which allow all **students to grow**, take risks and see the value of learning.
- Building **high expectations** through a clearly documented curriculum that contains a balance of skills, knowledge and an understanding of how we learn.
- Providing **meaningful feedback** for students, parents and teachers which focuses on learning strategies, effort, growth and skills rather than knowledge alone.

## Pastoral Wellbeing

Our 2020 aspiration is to be a learning community that supports and encourages a positive growth mindset and the wellness of all its members based on promoting personal strengths, positive relationships and focussed on the dignity of each person.

### We commit to:

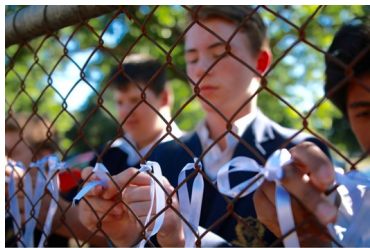
- Providing a whole school wellbeing program that is embedded within the curriculum and has a proactive approach that focusses on identifying and using **personal strengths** with the intent of allowing students to learn, grow and thrive. In this way their **resilience** will be developed.
- Implementing a consistent, positive behaviour approach that fosters **personal and social development** through teaching how growth mind sets can lead to strong decision making.
- Instilling in our students the importance of **building inner courage and confidence** that leads to greater personal strength and the knowledge that everyone has dignity and worth.

## Stewardship of Resources

Our 2020 aspiration is to ensure through our strategic commitments that our stewardship of resources reflects our commitment to the best learning outcomes for all our students so they are well prepared to take their place in the world.

### We commit to:

- Updating our master plan to discern and then **determine our current priorities** to upgrade our teaching and learning facilities to contemporary standards thereby providing our staff & students with the resources required for all students to reach their potential.
- Being an affordable school for all our families with all families feeling **a sense of inclusion** that they are making a worthwhile financial contribution to the education of their children.
- Developing systematic strategies and processes for identifying the resourcing priorities to **optimise teaching, learning and well-being** outcomes for students and staff.



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