



**FCJ College**

**LEARNING COACH 2020 – 2022**

**MATHEMATICS / NUMERACY – POL 2 with 9 Periods**

### **COMMITMENT TO CHILD SAFETY**

All students enrolled, and any child visiting FCJ College, have a right to feel safe and be safe. The wellbeing of children in our care will always be our first priority and we have zero tolerance to child abuse. We aim to create a child safe and child friendly environment where children feel safe and are free to enjoy life to the full without any concern for their safety.

### **COMMITMENT TO LEADERSHIP PHILOSOPHY**

By accepting a leadership position at FCJ College, you are committing to our leadership philosophy: *To forge a culture of shared leadership where the students are the priority. Through committing to the most effective:*

- *Culture for students*
- *Team/s for students*
- *Leadership for students*

### **THE POSITION**

The position of Learning Coach is a leadership position in the College. The Learning Coach is responsible to the Principal through the Director of Learning and Teaching and Deputy Principal. The Learning Coach acts to facilitate decision making within the Learning Area and to take the recommendations to the Learning Coaches Team. If there are issues or concerns, these should be directed to the Director of Learning and Teaching.

#### **As a Leader at FCJ College; the Mathematics/ Numeracy Learning Coach will:**

- support and promote the Catholic ethos of the College.
- publicly support the Leadership of the College.
- work in an honest, positive, creative and flexible manner.
- identify the strengths of individuals in their team and work in collaboration where students are the priority.
- willingly seek feedback on performance and drive professional growth opportunities through self and peer coaching.
- actively promote collective efficacy through a shared commitment to the improvement of practice and an openness to feedback.

#### **As Learning Coach – Responsibilities:**

The Learning Coach is responsible, within their Learning Area, for ensuring:

- The implementation of an innovative curriculum that integrates the values of the Gospel and allows students the opportunity to experience a broad, challenging and stimulating curriculum that caters for individual needs across the full range of student abilities at Years 7 to 12 (including VCE, VET and VCAL).
- They are an active member of the Learning Coaches Team.
- Monitor each student's academic, emotional and social progress through actioning the commitments in the leadership philosophy.
- To develop an Annual Action Plan for the Learning Area in line with the College's Annual Action Plan.
- To commit to an ongoing review of the AAP across the year with Professional Learning Team and Director of Learning & Teaching.
- Actively work with teachers on common approaches to collaboration.
- The development and implementation of new learning initiatives that focus on delivering an innovative and engaging curriculum.
- Be up to date with current practice, Government and CECV requirements.

- That teachers maintain a well-documented, up to date and resourced curriculum that includes the integration of revision techniques that are subject specific and skill focused.
- The distribution of resources/information to staff in their Learning Area.
- Assessment, feedback and reporting through SIMON are completed in line with the College's guidelines.
- The Numeracy and Literacy programs are effectively implemented.
- Attend and prepare (e.g. update handbooks) for information nights and be available for parents to discuss pathways for Area of Study.
- Compliance with the OH&S Standards within your Department.

### **Specific Duties and Responsibilities of Learning Coach: Numeracy**

The Numeracy Coach will work in co-operation with the Director of Learning and Teaching, Learning Diversity Leader, Literacy Hub Leader and Learning Area Coaches to:

- Develop and implement a College Numeracy policy;
- Support the VCAL staff with the development of the numeracy strand curriculum;
- Lift the profile of Numeracy within the school community;
- Develop a College three year Numeracy plan and oversee its implementation;
- Oversee the Numeracy testing of Year 6 students as required;
- Oversee and facilitate the Numeracy testing of students including NAPLAN, On Demand and other tests as required;
- In conjunction with the Learning Diversity Leader, oversee the transition of Year 6 students who have been identified as having Numeracy difficulties;
- Establish a cluster group with Benalla Regional Catholic Education (BRCE) schools to bring consistency to teaching methods and numeracy terminology between partner primary schools and FCJ College;
- Develop programmes at FCJ College which complement programmes being used at primary level eg. Maths Pathways;
- To look at the feasibility of common teaching method between primary and secondary courses
- Oversee the implementation of Numeracy programmes across the school
- Monitor the ongoing support for the students involved in these Numeracy programmes
- Facilitate Numeracy programmes incorporating Vic Curriculum and linked to the mainstream Maths curriculum;
- Analyse On Demand and Naplan results and the implications for teaching Numeracy across the school; Present this information at Learning Coaches meetings and assist in developing a whole school plan of improvement.
- Monitor the ongoing support for students by analysing SINE tests, EMU and ENRP outcomes;
- Attend relevant PL including CEO Numeracy Co-ordinator network groups;
- Communicate on a regular basis with CEO personnel in areas with a Numeracy component;
- Provide regular feedback to the Learning Leaders, Learning Coaches, Director of Learning and Teaching, Learning Diversity Leader, Deputy Principal and Principal on how our numeracy skills are trending;
- Provide regular feedback and Professional Learning on teaching Numeracy for all staff;
- Any other duties as directed by the College Principal.

### **Specific Duties as Learning Coach: Mathematics Learning Area**

- Oversee Year 7-10 Mathematics, VCE Mathematics within the PLT.
- To provide a curriculum within the Learning Area that enables each student's academic, emotional and social progress to be monitored.
- To have regular formal meetings and informal catch ups with staff in Learning Area focussed on improving student outcomes.
- Ensuring agendas are sent out prior to the meeting, minutes are taken and available via SIMON.
- To ensure that the aims and objectives of the Curriculum program are being met.
- To ensure that the teaching/learning program in the Learning Area is of the highest standard and caters for the needs of the full range of students.
- Have regular meetings with the Director of L & T to ensure that all Learning Area decisions and procedures are being followed at each year level.

- To assemble a bank of extras to be used in case of unexpected absences.
- To ensure that regular feedback, assessment and reporting are integral components of teaching/learning.
- Learning Leaders and Pastoral leaders are supported and guided in their development of relevant pathways counselling and subject change processes.
- To support the smooth and efficient operation of VCAA examinations, College internal examinations and other assessment tasks as required.
- To inform teachers of Professional Learning opportunities (including professional reading).
- To work closely with the Learning Diversity Leader.
- To work with and support initiatives by the Literary Hub Leader.
- To prepare booklists with the Literacy Hub Leader.
- To prepare an annual Learning Area budget, in consultation with Director of L&T.
- To oversee co-curricular involvement in Learning Area related events (e.g. Talent Quests; Competitions) and to organise a working party of staff involved in these events.
- To oversee the development of semester reports with Learning Area teachers.
- To supervise the preparation and set up of examinations within Learning Area.
- Any other duties as directed by the College Principal.