



## TEACHER LIBRARIAN

### Special Requirements

- *Tertiary qualifications as a Teacher Librarian or as a teacher with literacy expertise or as a Librarian.*
- *Current registration with the Victorian Institute of Teaching or a current WWCC.*
- *Broad and varied experience in a school library is desirable or experience in other relevant settings.*
- *Post-graduate or further qualifications in education are desirable.*

### Key Selection Criteria:

1. Commitment to the Catholic ethos, the principles of Catholic teaching and to the policies and priorities of a Catholic school setting.
2. Demonstrated understanding of developments in current school libraries and resource centres as spaces of learning.
3. Experience in contemporary learning practices in learning and teaching with a particular focus on Literacy across the curriculum.
4. Outstanding IT skills, literate in a variety of software and capable of sharing that expertise with staff and students.
5. Demonstrated ability to effectively analyse and use data to enable targeted professional support.
6. Demonstrated capacity to provide professional support to teachers through collaboration, mentoring and team teaching.
7. Demonstrated capacity to be flexible and adaptable in managing change.
8. Outstanding interpersonal and communication skills, including:
  - a. experience in working collaboratively with school leadership teams;
  - b. the ability to operate effectively within a multidisciplinary team;
  - c. the ability to develop professional relationships based on trust and integrity;
  - d. the capacity to communicate effectively to all key stakeholders about the innovative and changing landscape of our Library/ Resource Centre into a Learning space that promotes literacy as paramount to successful learning.

### Application Procedures

Along with a completed application form, applicants need to provide:

- a) a separate statement addressing the Key Selection Criteria;
- b) a Cover Letter; and
- c) an up to date Curriculum Vitae including contact details of two referees.