

# FCJ COLLEGE

## Benalla

### Newsletter

Term 3 - 24 August



2018

PRO DEO SEMPER



## Principal's Reflection - Joanne Rock



As we hit the halfway mark of term three, our students and staff are exhibiting all the signs of a positive learning community. A number of engaging and diverse learning opportunities have been taking place over the last couple of weeks that will be showcased in more detail throughout this newsletter.

Our annual Founders' Day happened on 16 August, starting with a lovely liturgy acknowledging the vitally important role the FCJ sisters have had in the development of our College over the years. It was lovely to see Sr Celine, and Sr Margaret Claver at our celebration Mass. Michaela Humphries spoke beautifully about our theme for the year – Faith, Hope and Love, and its importance to our Foundress, Marie Madeleine D'Houet and relevance to the rich FCJ charism we have embraced and aspire to live by. Fr Peter Taylor also spoke about the grit and grace shown by the FCJ sisters, from our founding six that arrived in Benalla in 1900 to the present day. This year we remained at school and enjoyed all of the planned activities and events organised and led for us by our Year 12 student leaders. The community spirit displayed by all on the day would have put a smile on Marie Madeleine D'Houet's face!

Our Year 11 students have continued to practice their dancing skills in preparation for the Presentation Ball, which is quickly approaching. There is great excitement and anticipation building as Friday 7 September gets closer. It has been lovely to hear the buzz in the year level about this big ticket event, and to know they have lots of family and friends coming along to enjoy the evening with them.

Our Year 8 students have returned from their Melbourne experience, full of happy stories and memories of the wonderful activities they had over the two days. One look at their itinerary showed they were on the go from



start to finish, with many and varied experiences. I am sure there will be a report and lots of shared memories in the next edition of our Newsletter.

The bumper snow season has meant that our Outdoor Education students have been able to experience some cross country and downhill skiing as part of their unit outcomes, all displaying courage and confidence in some rather trying conditions.

Our 2019 student subject selection process is well under way, with all students in Years 9–12 in 2019 finalising and submitting their selections. This is the first step, as we start the construction of the College timetable using that data. We will be working on the 2019 timetable for a number of weeks and Mrs Renkin, Mr Mount, Mrs Powell and others may be conversing with some students about the subjects they have selected. This is a massive task undertaken every year with new data, student preferences, subjects and teacher loads.

Stay warm and God Bless.

*Joanne Rock*  
Principal





# Calendar

## August

- 27 Year 10 Ski Trip
- 28 Southern Ranges Round Robin 3
- 31 St Vinnies Sleepout Winter Appeal

## September

- 4 Year 8 Parent Engagement Evening
- 5 Ablaze Youth Day [Years 9-11]
- 6 Year 12 Physics Excursion
- 6 **Student Free Day - Parent Teacher Interviews**
- 7 **Student Free Day - Staff Professional Learning**
- 7 Year 11 Presentation Ball
- 8 Youth Mass
- 9 Japanese Speech Competition
- 12-14 Year 9 Camp @ Valley Homestead
- 17-21 Year 10 Work Experience
- 18 GTAC Unit 3 Biology Excursion
- 18 FCJ's Got Talent
- 21 Final Day Term 3



## UNIFORM SHOP

### New Opening Hours

The uniform shop now opens

**WEDNESDAYS**

(instead of Tuesdays)

1:00 - 4:00 PM

## Private Music Tuition @ FCJ

### Sue Ciantar

MMusStud,

Dip MusT, ATMusA, Dip Biochem



### Piano Teacher

Piano lessons for all ages.

Enquiries welcome.

Telephone: 0418 320 472

Email: mscian@me.com

## Guitar Lessons

Acoustic  
Nylon  
Electric guitar

AMEB grades.

### Ms Nada Lupo

Bachelor of Arts (music major) LaTrobe University Grad Dip Ed (University Of Melbourne)

Spaces are available for guitar lessons. If interested, please leave your name and contact details at the front office.

Enquiries: 5762 1222

or see Sue at the FCJ Front Office



## FRONT OFFICE

Office Hours 8:00am - 4:30pm

Phone 5762 1222



follow us on facebook

admin@fcjbenalla.catholic.edu.au

www.fcjbenalla.catholic.edu.au



## Founders' Day

On 16 August, our Year 7s experienced their very first Founders' Day. The Year 7s enjoyed the day immensely. Some of the students joined in the choir at mass and then they returned to the school to take part in activities. Although the weather was cold, the students were having too much fun to notice. Some of the activities included the egg toss, a whole school tunnel ball competition and of course the tug of war. It was great to see the Year 7s fully involved. They loved the lunch of sausages and soft drink and they also enjoyed connecting with their Year 12 buddy in the blind obstacle course.



## Let's Find our Voice

This term we finished the filming for the Let's Find Our Voice film Footloose. The students learnt that being a movie star is not always glamorous and that perhaps those high heels are not worth it! All praise to our students as they gave their best efforts to the entire project. This year we had the biggest group of volunteers from Year 7 with 38 Year 7 students participating. The film will be released very soon.



*I learnt that so many Year 7s have talents that I never knew about and that everyone enjoyed Let's Find Our Voice as much as I did. I also learnt that putting yourself out there can be a good thing and*



*trying new things isn't a bad thing because you just might end up liking it. I also learnt that there is a lot of opportunity to challenge yourself and we all get better by practising. In Let's Find Our Voice, I also learnt that we all have talent and everyone can sing. In making the film I learnt there is a lot of planning and effort that goes into creating it but the joy it will bring to the people who watch it makes it worthwhile. - Hannah Kubeil*

*Let's Find Our Voice and the film making was fun. I think it is a highlight of the year. - Maison Ring*

*I do think this kind of activity is good for the school because it makes all of us Year 7s a lot more aware of the importance and benefit of the elderly in our community. It helps us to be more respectful and selfless towards them and it highlights the way they lived and how different it is to now. Listening to the memoirs makes us so much more grateful and appreciative towards others. It makes young people much more respectful.*



*I do think that it was fun doing the filming and seeing the elderly. I would definitely do it again if I had the opportunity because it makes you feel a great happiness, because you can see the smiles on others' faces. - Laura Frewen*



The Year 12 classes have been presenting their Point of View Oral Presentations. The students are required to present a point of view on an issue in the media.

This week we include transcripts of Ashley Allen's and Will Jackson's oral presentations.

## One Person can change the world.....

by Ashley Allen



*This is one person, this one person is from Australia. This one person creates 1.5 tonnes of rubbish per year. The country that this one person comes from lets \$8 billion worth of edible food hit the bin each year. At the rate this one person and their country are travelling, they can't assure future generations an adequate supply of clean air, safe water and healthy food. What are they going to do about it? Or, actually, what are you going to do about it?*

*You. The word 'you' is used to refer to the person or people that the speaker is addressing. I am referring to you. The group of young individuals sitting in front of me. The young people that have limited control over what their household consumes and have essentially been screwed over by the generations above us. That may sound harsh but think about it. We are constantly asked 'what are you going to do about it?'. Whether that be about global health crises, global warming or pollution. But how are we expected to do something about any of this when we are controlled by the adults around us? 'Sometimes the questions are complicated and the answers are simple'.*

*People form habits through watching the people around then as they grow up. For example, when I drive I have the habit of driving with my hands resting at the bottom of the wheel rather of at 10 and 2. I picked this up from my parents, and they learnt from their parents, it was a cycle. A habit is a regular tendency or practice, often hard to change. Some are quite harmful to everyone around it. These are things like binge drinking, smoking, but also things a little less focused on, such as eating unhealthily and creating large amounts of waste in homes. If these habits keep up, there won't be a family name to pass on, generation through generation. There will be no more Bismires, Gebauers or Gilcrists.*

*But imagine, if even the slightest more focus was put on this in schools. Imagine what difference we could make by altering the canteen menu, further education about what can and can't be recycled, more about the dangers of heavily processed foods and lack of sufficient exercise, even the technology we replace every few years. By changing the type of food sold at the canteen, getting rid of the greasy foods, we are increasing that child's likelihood of continuing to eat healthy, reducing the likelihood of them becoming overweight or obese which is a leading cause of death globally and is also a risk factor for many lifestyle diseases such as type 2 diabetes and cardiovascular diseases, which happens to be the leading cause of death in AUS. Why not educate kids about living waste free and why it's good to get recycled books for school rather than the 70 cent books that are continuing to take away from our natural resources. Do we really*

*need to change laptops every 3 years? Would it kill us to have the same one for longer? Our habits start at home and at school, if we can manipulate them to be healthier and better for the world at school, imagine how they could change at home. 'And will you succeed? Yes you will indeed! 98 and ¾ Percent guaranteed.'*

## The Takeaway Coffee Cup

by Will Jackson



*Today fellow students, I want to know how many of you drink coffee? How many drink out of a takeaway coffee cup? How many of you use a reusable coffee cup? Now fellow students, this morning/afternoon I'm here to talk about the life threatening issue of Global warming and the impact that it is having on our environment.*

*This coffee cup is one of the many contributors of Global warming. I know what you're thinking! How can this small coffee cup be causing such a major issue? This coffee cup is the second largest contributor to litter in Australia alone. Australians use ONE billion non-reusable coffee cups a year. ONE billion of these coffee cups are thrown out or left on the side of roads where they last longer than your life. These coffee cups have a plastic lining causing a major pollution hazard for the environment.*

*So how does this coffee cup contribute to global warming? By dumping the coffee cup in landfill, we are contributing to the production of methane gas, which is one of the greenhouse gases.*

*What is global warming and how does it work? Over the past 50 years, the average global temperature has increased at the fastest rate in recorded history. Global warming is the changing of the earth's temperature, caused by the greenhouse effect. Gases within the atmosphere such as water vapour, carbon dioxide, nitrous oxide, methane and chlorofluorocarbons let the sunlight into the atmosphere but traps the radiation from escaping. When this happens it causes the greenhouse gas to build up within the atmosphere.*

*The reason why the average global temperature has increased so dramatically is because WE humans have benefitted from the use of fossil fuels such as oils, coals and gases. They power our factories, homes, cars and smart phones. They also produce huge amounts of Co2 which again contributes to the greenhouse effect. What sort of impact is this having on Australian agriculture?*

*These images that you can see here are from the Australian Bureau of Meteorology where three show us the average temperature and the other three show us the average rainfall within Australia in 2008, 2013, 2017.*



No doubt you have heard about the drought which is damaging large areas of northern Australia, the worst drought since the 1900s. Farmers have had to sell all their livestock and are unable to grow crops. The long range forecast doesn't show any end in sight. This is where most of our food comes from. These conditions have also led to an increase in suicides amongst farming communities. Another result of the drought is a shortage of food which leads to a price increase and the need to import food from overseas. Extreme heat waves have caused tens of thousands of deaths around the world in recent years.

With global warming occurring, one major result is extreme weather changes, as I have shown. Scientists agree that the earth's increasing temperatures are causing longer and hotter heat waves and more powerful hurricanes. Ocean temperatures are getting warmer too which means that tropical storms can pick up more energy as well as the number of storms that reach categories 4 and 5. Look at the recent flooding in Japan, the worst flooding disaster in 36 years, where over 200 people have been confirmed dead and many more missing.

Some of the other consequences, apart from droughts, are melting ice caps where Antarctica has been losing about 134 billion tons of ice per year since 2002, which has led to rising sea levels where Pacific Islanders are at risk of being inundated. Even close to home, houses along the coast risk being flooded. Forests, farms and cities will face new pests, heat waves, heavy downpours and increased flooding. All of these will damage and destroy agriculture and fisheries. Destruction of coral reefs and habitat will drive many plants and animal species to extinction.

Our health will be affected. Do you remember the asthma storm in 2016? Where 8 people died and over 8500 people were affected. This was caused by an increase growth of pollen-producing ragweed (A single plant may produce about a billion grains of pollen per season).

According to Jason Evans, a professor at the ARC centre of Excellence for Climate Extremes, "due to the warming climate, pollution within Australia's biggest cities will increase and become an increasing health issue. With more than 3000 premature deaths a year in Australia already linked to urban air pollution, worsening low-level air quality could increase the toll."

Although there are climate change critics such as Andrew Bolt from the Herald Sun newspaper or Tony Abbott; and I quote Mr Abbott "climate change is a load of crap". But it is hard to ignore the evidence in that global warming is real.

What are WE going to do? What sort of world do WE want to live in? After hearing the causes and effects of global warming, it can seem overwhelming, however, there are little things, which if we all do, can help reduce our carbon foot print.

Make conserving energy a part of our daily routine; turn down the heating and cooling, spend less time in the shower, turn the lights off when you leave the room, use public transport or car pool if possible. Remember, if you use a renewable coffee cup, bring your reusable shopping bag and recycle as much as possible, it will all contribute to reducing our carbon emissions.

And remember next year many of US will be able to vote. So let US support parties which are going to act and not just talk!

We must all try to work together for the sake of not only OUR generation, but the future generations of humanity.

## Yr 8 Art & Design class task: Converse Shoe Design (taught by Sandra Greed)



Students followed a studio process to develop a theme for a converse shoe design. The works were completed with mixed media and are on display in the Art wing gallery. They can also be seen on the fcj\_art\_room Instagram profile.





# 2018 National Student Volunteer Week Mayoral Presentation

## Jasmine Burke

Jasmine has volunteered in a number of roles including as President and Acting Treasurer of the Benalla Leo Club, with the Wall to Wall Festival, Legacy Week, assisted FCJ College with the orientation of Year 5 students and run fundraising activities for Caritas and the Benalla Leo Club.

Jasmine is Vice School Captain and a member of the Youth Ministry. In addition, she has attended Budget breakfasts with Cathy McGowan (AO) and helped campaign for improved train services and infrastructure within our town.

Jasmine is a natural leader and the first to volunteer to assist others.

## Sam Gebauer

Sam has spent some years volunteering to coach basketball. He coached 16 different teams, including 10 to grand final appearances.

Sam has coached younger students through a development program called Aussie Hoops, and he developed his own initiative called the Junior Development Bridge Program. This was designed to assist young players to join the domestic competition. Last year, Sam coached the Under 16s Benalla Breakers representative side and he was a member of the Benalla Basketball Committee.

It is clear that Sam is a dedicated and positive role model for others. His dream is that every young person has an equal opportunity to thrive and develop in sport and he is certainly contributing in a significant way to make this happen.

## Michaela Humphries

Michaela volunteers both within her school community and in the wider community. Michaela assists at St Joseph's Primary School on a regular basis and also contributes her time and skills at the local dance school. As a senior member of her local CFA Brigade, she helps to train the junior members.

During the school holidays, Michaela volunteered at a camp in Portsea to support disadvantaged children.

Michaela knows that communities are made stronger through the contributions of individuals. She is a selfless young person who leads by example.

## Ashley Allen

Ashley volunteered in umpiring and coaching numerous sporting teams, as well as running a NetSetGo program for young children. Ashley has contributed her time and effort at Guthrie Street Primary School in Shepparton and has run a community action project day for Reclink Australia to collect much needed sporting equipment for disadvantaged people. Ashley has also assisted with leadership days within the school.

## Nathan Tolliday

Nathan is an enthusiastic and positive person who uses his talents in media and communication to assist others. In the last two years, Nathan has helped to produce the film for the Let's Find our Voice Project and this year, also produced a short film documenting the project with a special feature of Cooinda resident, Bill Luck.

Nathan is a keen member of the Live4Life crew which has a key role in educating the community on mental health issues.

Nathan has also coordinated and hosted a trivia night to raise significant funds for the Lurg Hall.

Nathan collaborates well with people of all backgrounds and ages, always being willing and able to suggest ideas to help improve the result.

## Ayden Cullen

Through Ayden's volunteering with EVOLVE and MPower he has assisted with the running of events focused on youth mental health and to improving his community through cleaning up the town and planting trees. Later this year he will be travelling to Uluru to assist an Aboriginal community to improve their own community. As a MusoMagic mentor, he provided other students with a positive role model.

## Sarah Bismire

Benalla Rural City Council thanked Sarah for her volunteering efforts. For her work at the Benalla Art Gallery's art and craft workshop during each school holiday period. Her positive "can-do" attitude has assisted the Art Gallery to run the school holiday programs. Sarah is always willing to assist the various workshop presenters in any way she can and this has improved the Art Gallery's ability to engage young people in art activities.

## Hamish Teichert

Hamish has been volunteering at the St Joseph's Breakfast Club for the past few years. With the National Student Volunteer Week, we have nominated Hamish for an award for the wonderful support he provides to our school.

## FCJ's Live4Life Crew

The Live4Life Crew is made up of students - Tim Buykx, Liza Hearmon, Bailey Kubeil, Elisha Kubeil, Holly Morrison, Maggie Powell, Taryn Schulz, Will Tilton and Nathan Tolliday.

They actively organise events to support the well-being within the school and the wider community. It is a proactive initiative targeted at promoting and educating the community and young people about mental health issues, especially in a rural area.

This group works collaboratively to arrange activities throughout the year, requiring regular meetings and lots of work outside of school hours. They are a dynamic and strong group of young people who are effecting positive change within our community.

## Let's Find Our Voice

This group is made up of sixty-five students from FCJ College who volunteered their time and efforts in 2018 to bring the project to fruition. These have included:

- Year 7 students who visited the Cooinda residents each week to take part in joint choir rehearsals and forge strong relationships with those they worked with.
- Year 10 students who interviewed some of the Cooinda residents to write and present their memoir at a concert in BPACC; and
- Many other students who contributed to the project including:
  - The musicians who performing at the concert;
  - VCAL students who assisted with the running of the event;
  - Students who photographed, videotaped the event and helped back stage;
  - The students who helped produce thank you cards and lapel flowers for the residents;
  - The students who helped produce the films.

Now in its seventh year, this project has been recognised by the Sandhurst diocese and the wider community as a wonderful way to increase wellbeing and create positive relationships between the young and the old. The strength of the project comes from the generosity of all who support it.





Faith, Hope and Love is the theme that our College has chosen to adopt this year.

Following reflections by many of our school captains across our assemblies, we have become familiar with these virtues.

Faith...having belief without proof.

Hope...the grounds for believing something good may happen.

Love... complete trust or confidence in someone or something.

A perfect example of someone who demonstrated faith, hope and love in their daily lives, is our founder Marie Madeleine D'Houet.

Marie Madeleine is a woman for our time. Similar to many of us here today, she was a daughter, sister, mother, wife, and above all a teacher and a friend. Amidst a life filled with both trials and difficulties, Marie Madeleine was able to find the good in everything. She had faith in those around her. Faith in the good they had to offer. Faith in Jesus, the best role model to follow, his teachings the foundations of how to interact with others.

Inspired by the works of others and in particular Mary the mother of Jesus, she made it her mission to care for those in need through establishing the Faithful Companions of Jesus. She had hope in the present and in the future. She built schools, providing opportunities for many children whose needs would have otherwise been ignored and recognised the suffering of mothers and did something to alleviate it.

Living her life filled with faith, hope and love, Marie Madeleine was able to create a legacy that continues to grow today. Each day at school we have faith in our teachers, hope that we will do better than yesterday and a love for those who we surround ourselves with, a love for friends.

I believe that we each have the potential to also make a difference in the lives of others and the ability to be remembered.

Have you ever wondered what you will be remembered for?

Do you have values that you live your life by?







# News from the Maths Department

On Tuesday 14 August, 69 students from Years 7-11 took part in the annual ICAS Mathematics Competition.

ICAS is a skills-based assessment program that recognises and rewards student achievement. The University of New South Wales Global Assessments program manages ICAS within Australia. The assessment is aligned with year level learning programs in Mathematics and provides the opportunity to inform our understanding of the students' strengths and areas for improvement. The experience also offers our students the opportunity to experience formal examination conditions.

FCJ students joined over 6,300 schools in Australia and New Zealand (over one million globally) to take part in this program. We were delighted with the efforts of our students and their enthusiastic participation on the day.

We wish everyone every success in this program.



## Hands on Maths - Data & Statistics

The students in 9Y recently learned about the use of Box and Whisker plots as a method of displaying and comparing data as part of their studies in Statistics. The students participated in a small-group learning task that involved the construction of Box and Whisker data plots using information relevant to simulated real-life contexts. The computational work was supported by concrete materials to assist the students to organise their data and visualise the outcomes in large physical displays. All learners were supported in their work and achieved the intended outcomes. Box and Whisker plots are one of a number of graphical formats presented to the students for the purposes of visual display and drawing meaningful conclusions from the data.

### Student Feedback:

We thought this exercise was very helpful to all of us. It showed us how to create a number line and find the scale required for the Box Plot. It took a lot of team effort and working together for us to accomplish our goal. We would recommend this activity to anyone who wants to learn about box and whisker plots. We learnt a lot whilst having a good time.

- Will O'Donoghue, Heidi Fullager and Katy Frewen

In our Year 9 Maths classes this year, we have been taking a more hands-on approach. The classes begin with Mrs Birnie teaching us the material that we will need for our next activity. We then break off into small groups/teams and attempt to solve a problem using hands-on tools and the material that we have just learned.

For instance, in our latest math class, we learnt about Box and Whisker plots, which are used to display and compare numerical data. The lesson began with Mrs Birnie teaching us the maths that we needed in preparation for the activity that was to come. We were then divided into small groups and given a sheet of problems to solve. Mrs Birnie provided us with a large roll-out number line that we could use to display our data as a group and make the necessary changes that eventually guided us to a common goal. We also had small labels to represent the positions of the Mean, Median, Upper and Lower Quartile values that we had to calculate.

This method of using large visual displays of information worked well in our group for us to achieve our goal. The use of these materials proved to be useful to myself and my group members due to the fact that we are all visual learners. However, the hands-on approach to learning that Mrs Birnie has allowed us to use this year has proven to be beneficial to all types of learners whether they be Visual, Kinesthetic or Auditory. In summary, the hands-on approach to learning that our class had the opportunity to use has proven to be beneficial to all of us, and we were all able to learn the necessary maths in the way that works best for us. - Bailey Kubeil



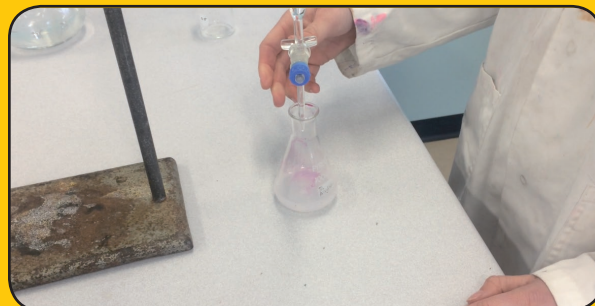
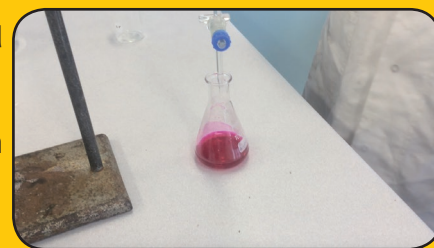


In Year 11 Chemistry, students performed a titration to find the concentration of an unknown hydrochloric acid solution.

They made a standard sodium carbonate base solution. When phenolphthalein indicator is added it turns bright pink. Students used a burette to gradually add acid until the indicator turned clear when the acid neutralises the base.

Students learned how to make all measurements as precise as possible.

*Sean Dooley (Chemistry Teacher)*



## Just Leadership Day - Year 8s

On 13 August, 10 Year 8 students travelled to Wangaratta to participate in a Just Leadership Day. Joining us were students from Marian College Mytleford and Galen College Wangaratta. The day was run by Kerry Stone from Caritas who was engaging and interesting to listen to. The children investigated numerous social injustices that exist in our world and were reminded that they, even as individuals, can make a difference. The challenge now is to see if they can put some of these ideas into practice!

Some comments from the day:

*The Social Justice day was good because we met some new people from other schools. We also learnt a lot about social justice and what we can do. Kagan 8Y*

*I enjoyed making the soccer ball because it taught us that you don't need expensive things to have fun. Ella 8Z*

*I liked learning about what it's like for people who must flee their countries and how hard it must be for them. Jacinta 8Z*

*I really liked playing the games because although they are fun they also included some real life facts. Molly 8Z*

*I really liked meeting some new people. Kate Buykx 8Z*

*I liked making new friends. Tomas D 8Z*

*The games we played were fun and still taught us things about life in other places. Tom R 8Z*

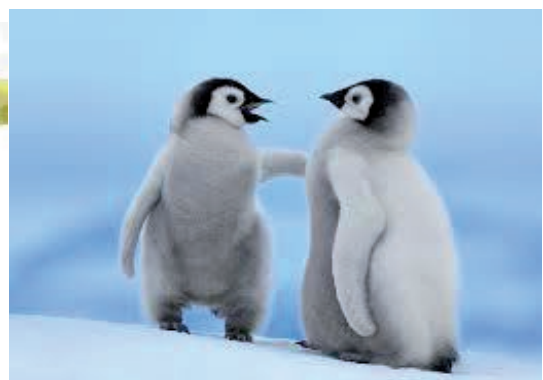
*The day was great because we got to meet new people and hear their different perspectives about addressing social justice issues. Tilly 8Y*

*The Social Justice day was good because we met some new people from other schools. Ryan M 8Y*



*The Social Justice day was good because we got to learn a lot about the facts and how we can help to make a change. It was also a great opportunity to talk to others about the issues. Georgie 8Y*





# Breakfast Club

Will take place every Wednesday

Where: M8

Time: 8.15am – 8.45am

Everyone is welcome to pop in and join us for breakfast.

## Available:

Cereal, Toast, Toasted Sandwiches, Juice, Coffee, Tea, Milo and conversation.



"Are you eligible for the \$225.00 Camps, Sports and Excursion Funding for 2018?"  
See below flyer to confirm your eligibility



## CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

### Parent/legal guardian details

Surname \_\_\_\_\_

First name \_\_\_\_\_

Address \_\_\_\_\_

Town/suburb \_\_\_\_\_ State \_\_\_\_\_ Postcode \_\_\_\_\_

Contact number \_\_\_\_\_

Centrelink pensioner concession **OR** Health care card number (CRN)

-  -  -  **OR**

☐ Foster parent\* **OR** ☐ Veterans affairs pensioner

\*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

### Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant \_\_\_\_\_

Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_

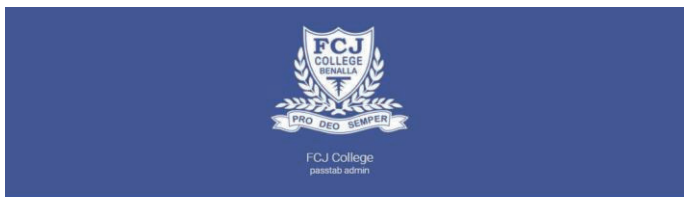


# PARENT/STUDENT INSTRUCTIONS FOR USING **PASSTAB**:

When students leave the school, you **MUST** sign them out or have a note giving them permission to leave. Our new system, PASSTAB will be how students sign out from the College Office. Here are the instructions on how to use PASSTAB at the College Office:

**If your child is returning to school afterwards, they may sign back in using the original paper form and be issued with a return pass.**

**1.**



Sign In



Sign Out



Admin

**Select the “Sign Out” Button**

**2.**



Visitor



Staff



Student



Quickpin

**Select the “Student” button**



# PARENT/STUDENT INSTRUCTIONS FOR USING **PASSTAB**:

**3.**

Student First Name \*

Student Last Name \*

Class

Reason

Parent/Guardian Name \*

Do you have a note? \* - Select a value -

Will the student be returning today? \* - Select a value -

Next page

**Complete all details then  
select “Next page”**

**4.**

Parent/Guardian Signature

Clear signature

Sign Out

Previous page

**Parent/Guardian to sign in  
the box. (Please use stylus  
pen attached to iPad)**

**IF YOU ARE HAVING ANY TROUBLES WHEN SIGNING YOUR  
CHILD OUT, ONE OF OUR FRIENDLY OFFICE STAFF WILL BE  
HAPPY TO HELP.**

**2018  
Benalla**

# **Japanese Speech Contest**

***Date:*** Sunday 9<sup>th</sup> of September

***Time:*** 9:30 Registration

***Venue:*** St. Joseph's Primary School,  
Benalla

***Entry Fee:*** \$5

***Entries Close:*** Friday 24th August



Japanese Language Teachers'  
Association of Victoria

**JAPAN**FOUNDATION



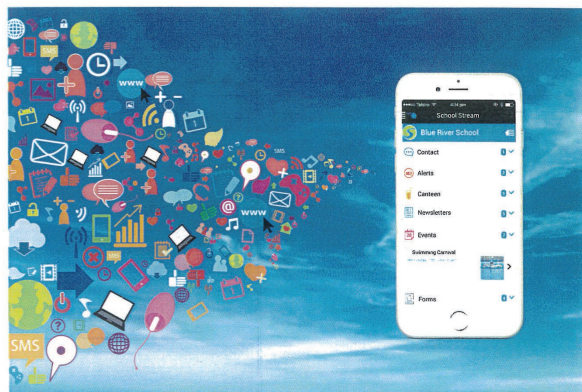
***Melbourne Centre for Japanese Language Education***





## Your school now has a **FREE** app

Receive school information, instantly and directly to your smartphone



### How to download your FREE app

- 1 From your mobile device go to the **App Store (iPhone/iPad)** OR **Google Play (Android)** search for **School Stream** and download the app to your phone
- 2 Make sure you agree to **push notifications**
- 3 Once School Stream has finished installing, open the app, type your school name into the search **THEN** select your school

For more detailed instructions go to [schoolstream.com.au/download](http://schoolstream.com.au/download)



## Benalla Support Group for Children with Special Needs



# Coffee/NDIS Chat

Benalla

Scope Office

Bridge St

Benalla

Come along and have a coffee with families that who are raising Children with Special Needs

Talk is around all issues that families experience whether NDIS or other issues. This group is facilitated by a Peer Support Worker experienced in the field and with lived personal experience. Individual consultation is also available.

For more information Call Roslyn 57627057

Meeting Dates: 1st Wednesday of each month (except school holidays) at 10.30 am – 12 noon

7th March

9th May

6th June

8th Aug

5th Sept



# YOUTH MENTAL HEALTH FIRST AID COURSE

**FREE FOR PARENTS OF YOUNG PEOPLE IN  
BENALLA RURAL CITY**

Accredited to deliver MHFA  
Courses by MHFA Australia



**MENTAL  
HEALTH  
FIRST AID**  
[mhfa.com.au](http://mhfa.com.au)

**Learn skills and gain confidence to assist young  
people experiencing mental health problems.**

Mental illnesses often start in adolescence or early adulthood. It is important to detect problems early to ensure the young person is properly treated and supported. The YMHA course teaches adults who have frequent contact with young people how to detect and assist adolescents who are developing a mental health problem or are in a mental health crisis.

#### WHEN:

Monday 6 August 5.30-9.30pm  
Monday 13 August 5.30-9.30pm  
Monday 20 August 5.30-9.30pm  
Monday 27 August 5.30-9.30pm

#### WHERE:

Benalla Community Care  
Ray Sweeney Centre  
45 Coster St, Benalla  
(Activity Room 1)

Light supper provided.

**COURSE INFORMATION:** A free comprehensive 14 hour Youth Mental Health First Aid (YMHA) course over four sessions. Participants will learn about adolescent development and the signs and symptoms of mental health problems, how and where to get help and what sort of help has been shown by research to be effective.

To express your interest in attending contact:  
Benalla Rural City Council  
Ph: 03 5760 2600  
Email: [council@benalla.gov.vic.au](mailto:council@benalla.gov.vic.au)

Brought to you by Benalla Live4Life Partnership Group and Youth Live4Life Inc. This initiative is supported by funding from Murray Primary Health Network and the Department of Health and Human Services.



## BENALLA NETBALL ASSOCIATION TUESDAY NIGHT SPRING COMPETITION

**Junior competition for boys and girls  
and social womens competition**

**1st Round starts Tuesday 28th August**

*Early Bird registration before 19th August*

Registration ONLINE via our website

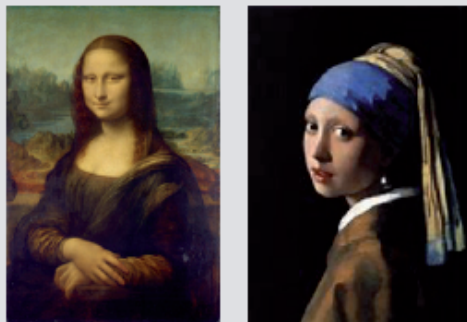
[www.benallana.vic.netball.com.au](http://www.benallana.vic.netball.com.au)

**All enquires to:** Karen Edwards 0421 057 421  
[benallanetball@gmail.com](mailto:benallanetball@gmail.com)

*Like our facebook page to stay up to date!*

# MASTERPIECE MONDAY

Monday 24 September  
10 - 11AM



AGES  
5 TO 12  
ALL MATERIALS  
SUPPLIED

If Mona Lisa and the Girl with the Pearl Earring were still alive what do you think they would look like today? How would they be dressed? What would their hair styles be like? Children will brainstorm and have freedom to create their own masterpieces using pencils, textas and collage.

Bookings: (03) 5760 2619  
Email: [gallery@benalla.vic.gov.au](mailto:gallery@benalla.vic.gov.au)  
Cost: \$12 Members and \$15 Non-members (Paid on booking please)

## JEWELLERY MAKING

Wednesday 26 September  
10 - 11AM  
For Families

Make your own medallions, badges and other unique jewellery items and ornaments with 'Shrink-Me' plastic. Create your own designs, colour with textas or coloured pencils, cut them out and shrink with heat. A magical transformation from plastic into art! Suitable for families.



Bookings: (03) 57602619  
Email: [gallery@benalla.vic.gov.au](mailto:gallery@benalla.vic.gov.au)  
Cost: \$12 Members and \$15 Non-members (Paid on booking please)

BOOKINGS ESSENTIAL FOR ALL WORKSHOPS 03 5760 2619

# PRINTMAKING Making Peace Banners

Friday 28 September  
10 - 11AM

ALL AGES  
UP TO 12  
ALL MATERIALS  
SUPPLIED



Using stencils, design and print some symbolic peace designs onto brightly coloured banners that will be displayed in the Benalla Library for International Peace Week. (If you like, bring along the tie-dye banners you may have made in the Winter Holiday Workshop). Fun for everyone and an effective way to have a conversation about 'peace'.

Bookings: (03) 57602619  
Email: [gallery@benalla.vic.gov.au](mailto:gallery@benalla.vic.gov.au)  
Cost: \$12 Members and \$15 Non-members (Paid on booking please)

## Rock Art

Monday 1 October  
10 - 11AM  
Ages 6 - 12 years



'Rock your world' with rock art. Find the perfect rock and bring it along to this workshop for a creative transformation. Give your rock character, colour, pattern and most importantly, personality.

Using paint, textas and other materials you will be able to explore the endless possibilities of 'rock art'.

Bookings: (03) 57602619  
Email: [gallery@benalla.vic.gov.au](mailto:gallery@benalla.vic.gov.au)  
Cost: \$12 Members and \$15 Non-members (Paid on booking please)

Children 12 and under must be accompanied by an adult.

## CREATE A SCULPTURE WITH POLY BLOCKS

Thursday 4 October  
10 - 11AM  
For Families

Inspired by artist Daniel Buren's "Child's Play" sculptures, this workshop gives children the chance to explore geometry and art. Using polystyrene, construct a mini city, make a 2-D frieze or just explore how colours and shapes can work together to create an interesting sculpture. This workshop is perfect for kids who are both builders and artists!



Bookings: (03) 57602619  
Email: [gallery@benalla.vic.gov.au](mailto:gallery@benalla.vic.gov.au)  
Cost: \$12 Members and \$15 Non-members (Paid on booking please)

Bookings essential. Workshops must be paid for in full at the time of booking to secure a spot. In the event of cancellation, a full refund will only be provided if 24 hours notice is given. All materials will be supplied for workshops.

### BENALLA ART GALLERY

Botanical Gardens  
Bridge Street, Benalla VIC 3672  
OPEN 10am - 5pm (closed Tuesdays)  
03 5760 2619 [gallery@benalla.vic.gov.au](mailto:gallery@benalla.vic.gov.au)  
[www.benallaartgallery.com.au](http://www.benallaartgallery.com.au)

## BENALLA ART GALLERY

SEPTEMBER 2018

## HOLIDAY ACTIVITIES







## Saturday 6th October

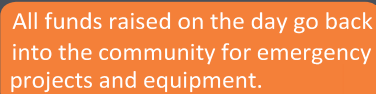
10am to 2pm

## Moyhu Recreation Reserve, Bartley Street, Moyhu

## Highlights

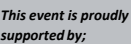
- Ⓜ Demonstrations and Displays
- Ⓜ Games, Activities, Refreshments & Raffles
- Ⓜ Special appearances from Paddy Platypus and Captain Koala

And much more...



**Contact:** Carina Heppell- Wodonga SES  
E: [Carina.Heppell@members.ses.vic.gov.au](mailto:Carina.Heppell@members.ses.vic.gov.au)

**FIND US ON FACEBOOK** - <https://facebook.com/events/447462179062586/?ti=cl>



## KNOW YOUR RIDE

## VEHICLE MAINTENANCE WORKSHOP



You are invited to a free workshop,  
where qualified mechanics will  
introduce:

- Basic vehicle familiarisation
- Maintenance demonstrations
- Answer any questions about owning and looking after your vehicle

**LUCKY DOOR PRIZES, PIZZA  
AND REFRESHMENTS PROVIDED**

**WHEN:**

6-8PM

Thursday 6 September 2018

WHERE:

Benalla Toyota

28 Sydney Road

Benalla

To Book:

Customer Service Centre

Ph: 03 5760 2600

Email: [council@benalla.vic.gov.au](mailto:council@benalla.vic.gov.au)

Places limited (RSVP Tuesday 4 September 2018)

