

2016

# ANNUAL REPORT

TO THE SCHOOL  
COMMUNITY



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## FCJ COLLEGE BENALLA

REGISTERED SCHOOL NUMBER: 384



## Contents

Contact Details .....	2
Minimum Standards Attestation .....	2
Our College Vision .....	3
College Overview.....	4
Principal's Report .....	5
Education in Faith .....	6
Learning & Teaching .....	7
Student Wellbeing .....	9
Leadership & Management.....	13
College Community .....	15
VRQA Compliance Data .....	17

## Contact Details

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## Minimum Standards Attestation

I, Joanne Rock, attest that FCJ College is compliant with:

- All of the requirements for the minimum standards and other requirements for the registration of schools as specified in the Education and Training Reform Act 2006 (Vic) and the Education and Training Reform Regulations 2007 (Vic), except where the school has been granted an exemption from any of these requirements by the VRQA
- Australian Government accountability requirements related to the 2016 school year under the Australian Education Act 2013 (Cth) and the Australian Education Regulations 2013 (Cth)

19 May 2017

## Our College Vision

FCJ College is an inclusive Catholic Educational Community of Companions living in faith, nurturing with hope, serving with compassion and fostering the unique giftedness of each person, so that they are able to live ..... For God Always.

### FCJ College Belief Statements

At FCJ College, we believe that:

1. Our welcoming community finds its inspiration in companionship with Jesus.
2. Each member of our community should be a witness to the Gospel values of compassion, courage, integrity and hope.
3. Education is a partnership between the school, teachers, students and families, which involves a curriculum that offers students an authentic avenue to prepare themselves for the challenges of life ahead.
4. We should engage, encourage, nurture and include all students in a safe, respectful and positive environment, so that they have an equal opportunity to become the best persons they can be.
5. All members of our community are equally valued for their unique contribution.



## College Overview

FCJ College is Catholic Co-educational Secondary College conducted by the Society of Sisters - Faithful Companions of Jesus, for Years 7-12. The College has a proud tradition of providing quality Catholic education in Benalla for over 110 years.

We offer a strong academic program in a caring, well-disciplined environment. Our philosophy is founded on the values of the Gospels, in our Catholic tradition and especially in the charisma of Marie Madeleine d'Houet, founder of the FCJ Society.

We are proud of the personal attention and pastoral care that we are able to offer our students. We have a continuing program of capital improvements to provide quality facilities. Demand for student enrolments is strong.

### Graduate Outcomes

At FCJ College, we commit to educating students to be:

1. People of faith, courage and integrity who live the values of compassion, honesty and justice.
2. Confident young adults whose inner strength and positive self- belief make them resilient in a challenging world.
3. People who have an appreciation and respect for everyone.
4. Members of society who have a capacity to be engaged in the community and who demonstrate social and environmental responsibility.
5. Adults growing in faith and an awareness of God's love as life-long learners and critical thinkers.



## Principal's Report

- FCJ College commenced the 2016 school year with the Dux Assembly presentations to the Dux of 2015, Caitlin Mullins, and the dux of each subject. This was followed by a light luncheon with families, who of course were very pleased and proud to celebrate our joint successes. The theme for the year was Courage and Confidence – a theme we were able to explore and link to numerous events over the course of the year.
- 75 students formed the year 7 cohort and the census enrolment figure for 2016 was 360.
- We experienced a change of Leadership with Joanne Rock commencing as College Principal from the start of 2016. The student leadership group met fortnightly with Joanne and Joseph Mount, Deputy Principal, and took on a bigger leadership role through the planning and running of the College Assemblies, organizing activities for Founders Day, contributing to the College Newsletter and being a presence amongst the younger students.
- We continued to offer our students opportunities to expand their horizons with three International trips on offer during 2016. In May, our relationship with Sacred Heart College Japan continued with 16 FCJ students and 2 staff members travelling to spend a week with Sacred Heart College students and their families, followed by a week of travelling around Japan that gave our students a wonderful opportunity to experience the Japanese culture. In July two students went to World Youth Day in Poland where they worshipped with millions of young Catholics – for students from a rural setting in Central Victoria, it was a mind blowing experience! Both students delivered moving reports to the school and parish communities about how this trip opened them up to their faith in ways they never imagined possible. Then in September, another group of students had a language immersion experience in France for three weeks.
- The Student Leadership Camp was again held in October, where the ten recently inducted School Captains, the Principal and Student Leaders from Sacred Heart Yarrawonga travelled to Canberra to visit Parliament House and discuss various issues with our Federal Representatives. This was greatly appreciated by the students who benefitted enormously from the experience.
- In 2016, we undertook a refurbishment of our Office/ Reception area, and finally fitted out the bottom floor of the Victoire Building with an innovative and contemporary Flexible Learning Space. Both spaces have exceeded our expectations and have created engaging, open and welcoming spaces to visitors and our Learning community.
- A strong focus for the staff Professional Development program was a review of our current leadership model and curriculum delivery. Two project teams were established to drive these initiatives and as a result we have a new Leadership structure that is being implemented in 2017, along with an enhanced curriculum delivery model that utilizes teachers as the most important resources in learning more effectively.

## Education in Faith

### Goals & Intended Outcomes

- To engage our young men and women in the FCJ Catholic tradition with experiences that offer them faith, hope and love.
- To deeply imbed Catholic Social Teaching within the explicit and implicit curriculum.
- To increase numbers of staff accredited to teach RE or to teach in a Catholic School
- To further develop staff collective prayer and to encourage and deepen personal spirituality as indicated by Enhancing Catholic School Identity data, with a particular focus on Ignatian Prayer.
- Grow Catholic Schools Youth Ministry Australia by trialling an introductory unit with all year students to ensure that the Senior Youth Ministry class ran in 2016.
- Maintain current practice in supporting local, diocesan and national Catholic events.

### Achievements

- The FCJ College Youth Ministry team continued to lead St Joseph's Parish Masses on a monthly basis.
- Staff PD day on Ignatian Spirituality.
- Participation of students and a staff member at World Youth Day in Poland.
- Staff undertook the Enhancing Catholic School Identity survey after a Professional Learning session on the background of the survey, what it was measuring and why it was important data for our school community to have.
- The new College Principal attended the FCJ Charism pilgrimage in France.
- Shared Easter Liturgy with St Joseph's Primary School
- Shared community forums presented by FCJ College and St Joseph's Primary School regarding newly developed Child Safe Standards
- Hosting of the Benalla Contemporary learning Conference with St Joseph's Primary School. A professional learning day attended by schools across the Diocese of Sandhurst.
- The Director of Catholic Identity participated in the FCJ Education Committee Vision and Values Working Party.
- Formation and Commissioning of 10 New Fire Carriers.
- 140 Young People from across Sandhurst Diocese attended a Stronger Rally Hosted by FCJ College Benalla

### VALUE ADDED

- The full school gathers for Mass to recognise significant events in the school and the liturgical calendar. These events include: Ash Wednesday, The Easter Triduum (Last Supper, Crucifixion and Resurrection) Social Justice, Founders Day, End of Year Celebration.
- Youth Ministry, including Youth led Parish Masses, Stronger and CSYMA program.
- Year level retreats, RE days and social justice activities.
- Each Catholic Identity activity is held for the purpose of engaging our young women and men in the FCJ Catholic tradition with experiences that offer them faith hope and love.

## Learning & Teaching

### Goals & Intended Outcomes

- Learning and Teaching at FCJ College aims to nurture, engage and encourage all students, in a safe, respectful and positive environment, to develop their gifts and become the best persons they can be. FCJ strives to develop confident young adults who are life-long learners and critical thinkers whose inner strength and positive self-belief make them resilient in a challenging world. Learning and Teaching at FCJ strives to form members of society who have a capacity to be positively and actively engaged in the community and who demonstrate social and environmental responsibility.
- FCJ College Learning and Teaching focuses on the continued development of a curriculum that finds inspiration within the teachings of Marie Madeleine d'Houet, Ignatian pedagogy and contemporary best practice. Our focus in 2016 has been on preparation for Project Based, 21<sup>st</sup> Century Learning within our new Flexible Learning Space. A renewed focus on team teaching and Learning, peer coaching and consistent practices throughout the school continued.

### Achievements

- All teachers of Year 12 studies from 2015 met with the Principal to discuss the results and possible strategies to employ in 2016, in light of those discussions.
- A whole school review of all Positions of Leadership was undertaken, with the development of a new POL structure that we believe best supports student learning and outcomes to be implemented in 2017.
  - New roles included:
    - Learning Coaches within each area of study
    - Learning Leaders within each year level
    - Pastoral Leaders supporting the Learning Leaders
- A whole school review of the delivery of curriculum was undertaken that resulted in a number of recommended changes to the delivery of curriculum to be implemented in 2017. In light of the curriculum review and the Victorian Curriculum implementation teachers developed new curriculums for courses and documented these in a consistent way. This has allowed for further detail to be added and a focus on competencies in 2017.
- The Educational Support team continued to support students with special needs. Professional development was undertaken in the areas of the Disability Discrimination Act and the ongoing development of Individual Learning Plans.
- The Hands-on-Learning Program continued throughout 2016 with encouraging outcomes in the area of self-confidence and application of focus plans within the group.

## STUDENT LEARNING OUTCOMES

Our Year 7 NAPLAN Data over the 3 years 2014 – 2016 in Reading and Grammar and Punctuation has improved, with 100% of the cohort meeting the minimum standards in Grammar and Punctuation in 2016. This was an area highlighted by 2015 data as needing more attention, and the efforts paid off. Writing shown an insignificant decline -0.8, and Spelling and Numeracy were both slightly down on the 2015 data; -3.8 and -2.7 respectively. Staff have looked at these results and discussed strategies to improve the outcomes in these areas.

Our Year 9 NAPLAN data over the 3 years 2014 – 2016 in Writing, Spelling, Grammar and Punctuation all improved after a decline in the 2015 results, indicating that staff worked hard on these areas with the next cohort. The Reading and Numeracy data was insignificantly down; -0.3 and -0.4 respectively.

We continue to analyse our NAPLAN data to find ways of enhancing the learning outcomes of every student, with the goal of all students reaching the minimum standards.

## POST-SCHOOL DESTINATIONS

TERTIARY STUDY	11.0%
TAFE / VET	11.0%
APPRENTICESHIP / TRAINEESHIP	32.0%
DEFERRED	25.0%
EMPLOYMENT	18.0%

## Student Wellbeing

### Goals & Intended Outcomes

At FCJ College we believe students learn best in an environment that is supportive and encouraging. Students thrive when made welcome, allowing them to develop a sense of belonging within our school community in which they feel valued and respected. FCJ College aims to continue its development of knowledge and skills of staff regarding Student wellbeing, with emphasis on both preventive and intervention strategies.

### Achievements

- The Director of Wellbeing led the Wellbeing team at FCJ College, with Wellbeing co-ordinators at each of the Junior, Middle and Senior sub schools. The Wellbeing team worked closely with students, parents and staff for the best possible outcomes.
- The Wellbeing Policy was further developed with a foundation based on Restorative Practices for dealing with Behavioural issues. The Policy clearly outlined the support mechanisms within the school and the rights and responsibilities of students, parents and teachers within the learning environment.
- A consulting psychologist was employed part-time, along with support offered by the Catholic Education Office's Youth and Welfare service team and external agencies. Homeroom Teachers, Wellbeing Co-ordinators and the Sub-School Leaders are an integrated support structure for families and students. Families are encouraged to make contact with the school if they have any concerns about their child.
- Students participated in programs such as Hands on Learning across the year levels, Expect Respect (Year 7), Values Education (Year 8), Bookends (Year 7 and 12) Anti Bullying Audits across the school and Relationship days at Year 11. Camps and Retreats allow students to develop their own wellbeing skills including resilience, teamwork and valuing others. Positive Behaviour in Schools principles inform staff practice around establishing the three values of: Respecting yourself, Respecting learning and Respecting our community.
- Positive Education was rolled out to all Year 7 – 10 students in the Middle School Enrichment and the Junior School Personal Development programs.
- Director of Wellbeing and Middle Sub School Leader presented on Positive Education at the Benalla Contemporary Learning Conference in September to teachers across the diocese.
- Whole school Assemblies recognise student achievements, academically, socially and in the sports arena, as all areas are vital for positive adolescent development, and show that different gifts and talents are appreciated and celebrated.
- FCJ College has always had a highly developed and successful transition program. During 2016 the program was further developed with a welcome program for students entering during the course of a term or at non-usual entry years. The planned entry begins on the student's first day, with a mentor and homeroom teacher meeting.

## MANAGING STUDENT ATTENDANCE

- FCJ College manages student attendance through daily follow-up with families regarding absences.
- Rolls are marked using SIMON, which allows for electronic roll marking. Rolls are marked in Homeroom and each class throughout the day. If a teacher forgets to mark the roll an email will be sent to prompt them. Administration staff can view information detailing outstanding classes.
- At FCJ College, the roll procedure involves:
  - Teachers mark their roll in Homeroom and each class throughout the day
  - Admin staff check to ensure all rolls have been completed
  - At the completion of Homeroom, admin staff send an SMS to all parents of students noted as Absent Unknown
- Admin staff receive emails and alter SAS2000 data
- Reports are distributed to homeroom teachers, sub school leaders and pastoral care to identify students who may be experiencing difficulty in attending school. Individual management plans are established for families who require support.
- Expectations around student attendance are promoted through internal programs, such as 'It's Not OK To Be Away' and communication with families through the newsletter.

## VALUE ADDED

- A comprehensive transition program, linking to students from grade 4/5 to prepare them for secondary school.
- Full School and Sub school assemblies run by students which include presentations to commend students on academic progress, participation and positive behaviour.
- Preventative programs such as cyber bullying, Expect Respect, Secret Men's Business, Walk the Talk, Don't Go There Girlfriend, Hands on Learning, mentoring and buddies, Bookends, Positive Education
- Community service activities to promote social justice.

## STUDENT SATISFACTION

- *In comparing 2015 to 2016 Insight SRC results, student data indicated they feel connected and positive about school. Key priority areas such as reinvigorating and reinventing our student leadership programs and developing clarity regarding student rights and responsibilities were included in our Annual Action Plan and actions undertaken to lift the profile of our student leaders were instigated. The student leadership camp to Canberra to visit our local representatives was a great way for our newly inducted student leadership group to connect and see purpose in their roles.*

## Child Safe Standards

### Goals and Intended Outcomes

- At FCJ College, all students enrolled, and any child visiting, have a right to feel safe and be safe. The wellbeing of children in our care will always be our first priority and we have zero tolerance to child abuse. We aim to create a child safe and child friendly environment where children feel safe and are free to enjoy life to the full without any concern for their safety.
- In 2016, FCJ College ensured compliance with the Ministerial Order 870 in relation to the Child Safety Standards. We undertook an audit of our current policies and practices against the seven Child Safety Standards, and undertook the task of updating or writing policies that reflected the mandated standards. After completing these 2 phases, we commenced our education program, running staff, student and community forums to explain to all stakeholders what the Child Safety Standards were and how FCJ College was implementing policies and procedures that aligned with these standards. The goal was to raise awareness and highlight the issues related to child safety with the intended outcome of bringing about greater understanding for the need cultural change in the school community when it comes to recognising and reporting child safety concerns.

### Achievements

- The development of policies and commitments
  - Development of Child Safe Policies including the Code of Conduct through the FCJ Policy and Compliance Committee and FCJ College Council in consultation with Wellbeing representatives from the Catholic Education Office Sandhurst, FCJ staff, FCJ students and parents from FCJ College community.
  - We developed and published our Commitment Statement to Child safety and the FCJ College Code of Conduct for all staff, contractors and volunteers to read, acknowledge and sign.
  - We developed the following policies in light of the Child Safety Standards: Child Safety Policy; Failure to Disclose Policy; Grooming Policy; Failure to Protect Policy; Mandatory Reporting Policy and Working with Children Policy.
  - We updated a number of current policies to align them with the Child Safety Standards, including Our Student Wellbeing Policy.
- Training and awareness raising strategies
  - Inclusion of training on Child Safe Policies and reporting obligations at staff meetings, staff briefings and through the staff weekly correspondence.
  - Staff access to the suite of Child Safe Policies on SIMON Student Management system.
  - Senior student training and awareness session conducted with Mr Jamie Edwards, Wellbeing officer with CEO Sandhurst, highlighting the obligations of students over the age of 18 years of age.
  - We raised awareness of the work done on Child Safety through our Website, Newsletter and School Stream App to ensure parents and others in the community that could not make the forum evening still had access to the materials.
- Consultation with the community
  - A series of presentations and feedback sessions to the Benalla Community in partnership with St Joseph's Primary School.
- New Human Resources practices

- We have implemented the recommended Human Resources practices from the CECV during recruitment.
- Inclusion of child safe statement on all POL statements, policies, key documentation including employment advertisements.
- Display of Child Safe Policies on the school website
- All staff committing to the Code of Conduct through signing and returning to the Principal on a yearly basis.

## Leadership & Management

### Goals & Intended Outcomes

- FCJ College views learning as a lifelong journey, and as such supports staff through the process of an annual review to develop professional learning plans that tie in with the overall learning focus of the College as identified in the Annual Action Plan. Leadership potential is nurtured and developed amongst the staff and the College aims to attract, induct and support early career and talented teachers. The key role of leadership at the College is to support learning and teaching through the provision of resources, the development of leadership skills and support to enable staff to provide a positive learning environment for our students.

### Achievements

- Two project teams worked on reviewing curriculum and teaching practice, as well as the Positions of Leadership structure. Out of these projects, significant changes were recommended for both focus areas to be implemented in 2016.
- In 2016, the SIMON online system was improved on and utilized as the platform for mapping student attendance, achievement, behaviour and growth.
- The Online Learning Management system continued to evolve as more curriculum and resources were added to enhance the learning experience for all students.
- Staff completed curriculum audits against the Vic Curriculum to ensure we will be compliant for 2017.
- The College continued to use the Insight SRC data and Annual Review meetings to inform and create the focus of Professional Learning, at both a whole staff and individual level.
- The sub committees of the College Council continued to work on their specific areas – the Policy and Compliance Committee continued its cyclic review of policies and processes, the Finance Committee ensured the College was making the most of its allocated funds for the year and the Grounds and Facilities Committee continued with its annual maintenance program and capital works projects.

### EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

#### DESCRIPTION OF PL UNDERTAKEN IN 2016

Our focus for Professional learning in 2016 was on 21<sup>st</sup> Century Learning and skills, Project Based Learning, building effective teams, New VCE study Designs, analysing student data for improved outcomes, Research of Leadership structures, School visits to look at different curriculum delivery models.

NUMBER OF TEACHERS WHO PARTICIPATED IN PL

49

AVERAGE EXPENDITURE PER TEACHER FOR PL

\$886.32

## TEACHER SATISFACTION

- In comparing 2015 to 2016 Insight SRC results, teacher satisfaction in areas of student behaviour in the school and in the classroom improved significantly. Key priority areas such as developing a clear structure of student management, support and clarifying the role of leaders, teachers and staff members across the school were developed within our Annual Action Plan. The launch of our Student Wellbeing Policy that outlines clear student management strategies assisted staff in this focus area. Staff also reported an improvement in the areas of student motivation, teacher confidence, quality teaching and engaging practices.*



## College Community

### Goals & Intended Outcomes

- In our commitment to the development of the whole person, FCJ College aims to foster alumni involvement in College life; to engage parents; to make FCJ College better known in the region; to maintain and develop links with Catholic and other schools and to build mutually beneficial partnerships with local organisations. A strategic focus of the College is to provide for the future development of the College including staffing, facilities and resources for the benefit of students and their learning.

### Achievements

- Students are provided the opportunity to participate in a range of co-curricular activities and learning experiences outside of the classroom. In 2016, 14 students and 3 staff members travelled to Sacred Heart Tokyo for an immersion into Japanese culture; The College senior leaders went to Canberra. There were ski trips, year level camps/retreats, Performing Arts nights with the highlight being the school production of 'Weird Sisters', social justice activities, caritas fundraising, sporting representation and activity groups.
- Our community links are strengthened through our school based apprenticeship program, Year 10 work experience, connect 9 mentoring, Year 7 FCJ/Cooinda partnership, wellbeing projects, VCAL community service, parent information nights and the annual Debutante Ball.
- The completion of a joint building project comprising: 1. Refurbishment of College office and staff amenities and 2. Fit out of ground floor Victoire building into contemporary flexible learning/teaching spaces. Total project was well under budget with the final project cost being \$613,608 funded by a loan of \$350,000 and \$263,508 from cash reserves.
- FCJ College with financial support from the FCJ Society, employed a part-time on-going college archivist being Mrs Lyn Tanner. Lyn works each Thursday and the college council approved that convent building rooms C1 & C2 become archives rooms.
- New Alcatel-Lucent telephone system was installed with the capacity for all phone calls forwarded to staff received via an e-mail to their computer.
- Automatic watering system of college gardens in Arundel Street was completed in early 2016.
- Junior grounds project was completed along Wedge Street with the installation of instant lawn, mop-top trees and Manchurian pear trees, new bitumen for down ball games and student seating.
- The College was promoted to the community through the Benalla Regional Catholic Education television and print campaign, website page, Facebook, regular publicity, school newsletter and use of the promotional video.
- The Annual Cooinda Let's find our Voice project culminated in a wonderful concert open to all in the Community.

## VALUE ADDED

- Installation of Plasma TVs in College Reception and staff room, showing the variety of learning experiences on offer at the College.
- ICT provision across the school including wireless array in the Library/ Language centre.
- Continued refurbishment of the school grounds.
- Principal and Business Manager joined 46 – 54 Arundel St. Catholic Precinct Development Committee with members from St. Joseph's Primary School and Parish to work on Master plan of this area.
- Sporting activities as part of School Sports Victoria including athletics, swimming, cross country, round robins, football, tennis, volleyball, netball and soccer.
- The Benalla Regional Catholic Education group was reinvigorated, comprising of Principals from 3 Catholic Primary Schools and FCJ College. The focus is to strengthen ties and build an F – 12 outlook for Catholic Education in the region
- School clubs include debating, tournament of minds, scrapbook, homework club, chess, and lunchtime jam.
- A very successful Year 9 Dinner was held that was co-ordinated by the year 9 staff & students.

## PARENT SATISFACTION

- Families continued to support FCJ College. Insight SRC data showed that families appreciated the Parent Access Model (PAM) feature of student reports on-line reporting. Information nights and parent-teacher interview meetings were well attended. Ease of access on-line to the college newsletter and SMS messaging of student non- attendance was greatly appreciated by families.
- School Stream being a mobile phone application was introduced in 2016 so that parents can easily be informed of school events/activities/deadlines and reply quickly via SMS.
- School Fees: Parents are informed via school fee payment election forms and monthly statements that a FCJ College key objective is to work in partnership with all families to implement annual applicable payment plans to meet individual family's financial circumstances.

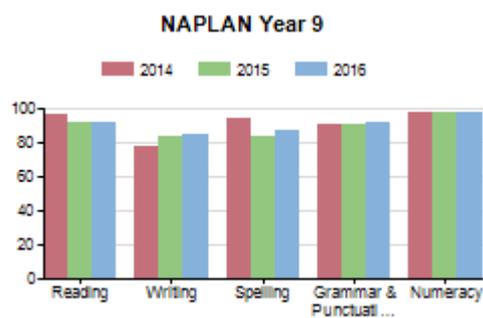
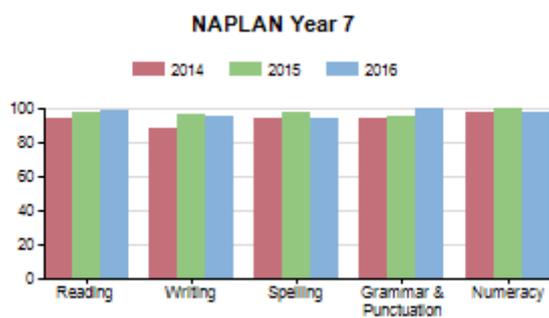


## VRQA Compliance Data

E3011  
FCJ College, Benalla

### PROPORTION OF STUDENTS MEETING THE MINIMUM STANDARDS

NAPLAN TESTS	2014 %	2015 %	2014–2015 Changes %	2016 %	2015–2016 Changes %
YR 07 Reading	94.3	98.4	4.1	98.7	0.3
YR 07 Writing	88.0	96.8	8.8	96.0	-0.8
YR 07 Spelling	94.0	98.4	4.4	94.6	-3.8
YR 07 Grammar & Punctuation	94.0	95.2	1.2	100.0	4.8
YR 07 Numeracy	98.1	100.0	1.9	97.3	-2.7
YR 09 Reading	96.4	91.8	-4.6	91.5	-0.3
YR 09 Writing	77.4	84.1	6.7	85.4	1.3
YR 09 Spelling	94.3	84.1	-10.2	87.2	3.1
YR 09 Grammar & Punctuation	90.6	90.5	-0.1	91.5	1.0
YR 09 Numeracy	98.2	98.4	0.2	98.0	-0.4



<b>YEARS 9–12 STUDENT RETENTION RATE</b>	
Years 9–12 Student Retention Rate	54.24%

<b>AVERAGE STUDENT ATTENDANCE RATE BY YEAR LEVEL</b>	<b>%</b>
Y08	89.35
Y07	89.40
Y09	84.19
Y10	87.15
Overall average attendance	87.52

<b>TEACHING STAFF ATTENDANCE RATE</b>	
Teaching Staff Attendance Rate	92.79%

<b>STAFF RETENTION RATE</b>	
Staff Retention Rate	90.63%

TEACHER QUALIFICATIONS	
Doctorate	0.00%
Masters	21.21%
Graduate	42.42%
Certificate Graduate	6.06%
Degree Bachelor	75.76%
Diploma Advanced	12.12%
No Qualifications Listed	3.03%

STAFF COMPOSITION	
Principal Class	2
Teaching Staff (Head Count)	31
FTE Teaching Staff	27.663
Non-Teaching Staff (Head Count)	19
FTE Non-Teaching Staff	11.774
Indigenous Teaching Staff	1

MEDIAN NAPLAN RESULTS FOR YEAR 9	
Year 9 Reading	576.40
Year 9 Writing	541.15
Year 9 Spelling	566.60

Year 9 Grammar & Punctuation	533.30
Year 9 Numeracy	558.90

<b>SENIOR SECONDARY OUTCOMES</b>	
VCE Median Score	29
VCE Completion Rate	97%
VCAL Completion Rate	90%